
The Mary Baldwin University PA Program defined its competencies for new graduates utilizing the MSPA Program goals, MBU and MDCHS goals, PAEA PA and New Grad Competencies, AAPA Competencies, AAMC, and the IPEC Competencies, as well as the ARC-PA Standards.

Description = Graduates will be able to recognize healthy versus ill patients in the context of the patient's lives and determine the stage of illness: acute, at risk of illness (emerging), or chronic. Graduates will demonstrate the ability to utilize up-to-date scientific evidence to inform clinical reasoning and clinical judgment.

- Recognize normal and abnormal health states.
- Access and interpret current and credible sources of medical information.
- Demonstrate investigative and critical thinking in clinical situations.
- Discern among acute, chronic and emergent disease states.
- Apply principles of clinical sciences to diagnose disease and utilize therapeutic decision-making, clinical-problem solving, and other evidence-based practice skills.
- Apply principles of epidemiology in clinical situations.

Description = Graduates will be able to perform the essential components of a clinical encounter in a safe and effective manner utilizing evidence-based practice.

- Gather a patient history inclusive of information relevant to the reason for visit and clinical setting while ensuring patient comfort and privacy.
- Perform a physical exam relevant to the reason for visit and clinical setting while ensuring patient comfort and privacy.
- Perform common office-based and bedside clinical procedures safely.
- Develop treatment plans that appropriately address diagnostic tests, therapeutics, consultations, supportive measures, patient education and follow up plans based on available resources.
- Counsel, educate and empower patients and their families to participate in their care and enable shared decision-making.

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Establish meaningful therapeutic relationships with patients and families to
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provide care that is safe, effective, and that needs and goals are met to
deliver person-centered care.

Demonstrate insight and understanding about emotions and human responses to emotions that allow one to develop and manage interpersonal interactions.